

**Personal Information**

<b>Name</b>	Hamzah Ali Saleh Omari
<b>Place and date of birth</b>	DeirYousuf- Irbid, Jordan November 19 <sup>th</sup> , 1956
<b>Faculty</b>	School of Educational Sciences, University of Jordan, Amman- Jordan.
<b>Department</b>	Curriculum and Instruction
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**Qualifications**

<b>Degree</b>	<b>Specialization</b>	<b>University of donor rank</b>	<b>Date</b>
1. Doctor of Philosophy in Education	<u>Curriculum and Instruction/ Teaching English</u>	Nebraska State University, USA.	1996
2. Master in Education	<u>Teaching English</u>	Yarmouk University, Irbid- Jordan	1986
3. Diploma in Education	<u>Teaching English</u>	Yarmouk University, Irbid- Jordan	1981
4. Bachelor of Arts	<u>English Language and literature</u>	The University of Jordan, Amman-Jordan	1979

**Specialization and domain of interest**

<b>Specialization</b>	<u>Curriculum and Instruction/ Teaching English</u>
<b>Domain of interest</b>	Teaching English as a foreign language, literacy studies, language learning/ acquisition, curriculum and instruction, teacher education.

**Title and abstract of the doctoral thesis (within 150 words)**

A DESCRIPTIVE STUDY OF THE WRITING ACTIVITIES, WRITING STRATEGIES AND WRITING ABILITIES OF ONE NON-NATIVE ENGLISH SPEAKING CHILD : A CASE STUDY

This is a qualitative one case- study of the writing development of a non-native English-speaking child (Mohammad). The main purpose of the study was to describe and analyze the writing activities in which Mohammad was involved, his writing strategies and his writing abilities in the second and third grades. The study was conducted in two public schools (Elliott Elementary and Everett Elementary schools) in Lincoln-

Nebraska over a period of two years (1993-1995). A mixed qualitative- quantitative design was represented in twenty- nine classroom observations, thirty- three interviews and short conversations with Mohammad, eight interviews with Mohammad's teachers and an analysis of more than twenty written pieces which Mohammad completed both at home and in school.

To categorize and analyze those data's Spradley's (1980) Domain Analysis and Hayes and Flower's (1986) "Think- aloud Protocol" Analysis were used.

The main conclusions drawn from this the study were:

- Non-native English speaking children may continue to make writing mistakes in their early writing development; nevertheless, they can produce purposeful, authentic and meaning- rich pieces.
- Given the chance to reflect on their own writing development, children can point to strengths and weaknesses in their writings, which adults may not be able to recognize.
- Emergent ESL children can take risks as writers, write long pieces and write on regular basis if they are encouraged to write creatively instead of focusing on phonics rules.

It was suggested that children should be provided with a safe writing environment where they can take risks and be responsible for their own writing. It was also recommended that other studies should be conducted to explore different aspects of children's literacy development and awareness.

### Career Experience

Career title	Institution	country	From	To
1. Associate Professor of Teaching English as a Foreign language(TEFL)	Department of Curriculum & Instruction, School of Educational Sciences - University of Jordan	Jordan	2010	present
2. Associate Professor of Teaching English as a Foreign language(TEFL)	English Department, AL Leeth College /Um Qura University- Makah-	Saudi Arabia	2014	-2016
3. Associate Professor of Teaching English as a Foreign	The Language Centre at the World Islamic Science and Education University	Jordan	2011-	2012

language(TEFL)				
4. Assistant Professor of Teaching English as a Foreign language(TEFL)	Department of Curriculum & Instruction, School of Educational Sciences - University of Jordan	Jordan	1996	2010
5. Academic supervisor of graduate students	Department of Curriculum & Instruction, School of Educational Sciences - University of Jordan	Jordan	1999	Present
6. Tutoring an applied linguistic course	at the University of Nebraska,	Lincoln- USA	1993	1994
7. Full-time lecturer	Department of Curriculum & Instruction, School of Educational Sciences - University of Jordan	Jordan	1992	1993
8. Teacher of English	Ministry of Education	Jordan	1979-	1992

#### Administrative works and committees

#### Administrative works

No.	Job title	Institution	country	From	To
1-	Chairman of the Department of Curriculum & Instruction	School of Educational Sciences- University of Jordan	Jordan	20/9/2020	15/9/2021
2-	Chairman of the English Department	AL Leeth College (Um Qura University), Makkah- KSA	Saudi Arabia	4/9/214	4/8/2016
3-	Assistant Dean for Students' Affairs	School of Educational Sciences- University of Jordan	Jordan	9/9/2012	7/9/2014

4-	Director of the Language Centre	World Islamic Science and Education University	Jordan	15/9/2010	6/2/2011
5-	Director of the Language Centre	University of Jordan	Jordan	18/1/2009	4/9/2010
6-	Director of the Practical Education Program	School of Educational Sciences- University of Jordan	Jordan	22/9/2002	18/9/2004
7-	Chairman of the Department of Curriculum & Instruction	School of Educational Sciences- University of Jordan	Jordan	18/9/1999	22/9/2001

### Committees and activities

#### A- Committees: University level

No	Title of Committee or Activity	Institution	Date
1.	A member of a committee for pre-service teacher Education program in Jordan	The University of Jordan and USAID	2020-2021
2.	The chair of a committee for selecting English language teachers for the University School	The University of Jordan	2019-2021
3.	A member of a committee for nominating students for Phd Scholarships in Curriculum and Instruction	The University of Jordan	2019-2020
4.	Member of the study plan	School of Educational Sciences-The University of Jordan	2017-2018 & 2019-2020
5.	A member of the Faculty Council representing the Department of Curriculum and Instruction	The School of Educational Sciences, The University of Jordan	( Several years (1999-2001; 2012-2014;

			2019-2020)
6.	The chair/ a member of the English qualifying Exam	The University of Jordan	2018-present
7.	Coordinator of the TEFL program for the (CAEP)	The School of Educational Sciences /The University of Jordan	2017- present
8.	Chairman/member of the Technical committee	The University of Jordan School	Several years ( 1999-present)
9.	Chair/Member of the Graduate Studies committee at the Dep. of C&I	Dep. of C&I/School of Educational Sciences	Several years since 1999-present
10.	Member of the Graduate Studies committee at faculty level	School of Educational Sciences	Several years since 1999
11.	Chairman/member of the TEFL Comprehensive exam	School of Educational Sciences-The University of Jordan	1997-present
12.	A member of a committee for reviewing employers' evaluation of the graduates of School of Educational Sciences	The School of Educational Sciences /The University of Jordan	2019
13.	A Seminar on life skills for university students	The University of Jordan	2019
14.	A member of a team for voluntary community service	The university of Jordan	2018-2019
15.	A member of Accreditation and Quality assurance Committee	The University of Jordan	2016-2019
16.	A reviewer of articles submitted to "Education in the Arab world conference"	The joint conference between The University of Jordan and Quds Open University	April 25-26, 2018
17.	The chair/ member of a committee for investigating Students affairs	School of Educational Sciences-The University of Jordan	Several years (2012-2014; 2016-2017)
18.	A participant in a seminar about Students' Occupational Orientation	The University of Jordan	2013

19.	A member of the National TOEFL Preparation Committee	Ministry of Higher Education	Several years (2002, 2009, 2010)
20.	A member of the Steering committee of the educational research program	The University of Jordan	2007
21.	A participant in “Education for sustainable development” workshop held by the United Nation University	The University of Jordan	2005
22.	A member of a committee for developing the University Model School	The University of Jordan	2005
23.	A member of a committee for developing the Practical Education Program	The University of Jordan	2005
24.	A member of the University Council representing the School of Educational Sciences	The University of Jordan	2004-2005
25.	A member of a committee for developing cooperation between the University of Jordan and Brigham Young University	The University of Jordan	2004

### B- Community level

No	Title of Committee or Activity	Institution	Date
1.	A member of Jordan Society for Scientific Research, Entrepreneurship, and Creativity	Jordan Society for Scientific Research, Entrepreneurship, and Creativity	5-2-2022- to present
2.	A member of a committee for reviewing and evaluating the General and Specific Frame work of the EFL Curricula in Jordan	The National Centre for Curriculum Development in Jordan	2020-2021
3.	A member of the Steering council for developing the International Pioneers Academy	International Pioneers Academy	2019-2020

4.	Giving a seminar on The National EFL Curriculum compared with the International curriculum	International Pioneers Academy, Amman- Jordan	2019
5.	A member of a team for voluntary community service	The university of Jordan	2018-2019
6.	The chairman of a committee for accrediting the TEFL graduate programs at Yarmouk University	Yarmouk University	2018
7.	Chairman of the English Department	AL Leeth College (Um Qura University), Makkah	2014-2016
8.	A coordinator and reviewer at Queen Rania Al Abdullah Award for Excellence in Education	Association of Queen Rania Al Abdullah Award for Excellence in Education	2009-2011
9.	A member of a committee for activating the role of the local community at public schools supported by USAID.	The Ministry of Education- Jordan	2008-2009
10.	A member of a committee for developing EFL curricula in Jordan based on (ERfKE) project	Ministry of Education	2006-2002
11.	A member of joint committee for accrediting the national standards for teachers in Jordan	The partnership of Jordanian universities and the Ministry of Education	2006
12.	A member of a joint study tour to Canada	The partnership of the University of Jordan and the Ministry of Education	2005
13.	A member of a committee for developing teacher education programs in Jordan	The partnership of the University of Jordan and the Ministry of Education	2004
14.	A consultant for teaching English	Menhaj Company for Educational services- Jordan	2001-2002
15.	Chairman/member of a national team for evaluating and developing English language curricula in Jordan	Ministry of Education	Many years since 1997

**Publications**

1. Al-Abdallat, Zeina and **Al-Omari, Hamzah**. The Effect of a Proposed Instructional Program Based on the Multiple Intelligences Theory on EFL Jordanian Ninth-Grade Students' Achievement in English. *Dirasat: Human and Social Sciences*. Accepted for publication November 16, 2022.
2. Saleh, Alaa and **Al-Omari, Hamzah**. The Impact of a Developed Instructional Program Based on Sociolinguistic Principles on Improving the Speaking Skills of Tenth Grade EFL Female Students in Jordan. *Dirasat: Educational Sciences*. Accepted for publication November 16, 2022.
3. Omari, Bayan and **Omari, Hamzah**. (2022) The Effectiveness of an Instructional Program based on SCAMPER Strategy in Improving English Speaking Skills among Fifth-Grade Students in Jordan. *Jordanian Educational Journal*, 7(3): 1-22.
4. **Omari, Hamzah**. The Extent to Which Multiple Intelligences Are Catered for in Action Pack Textbooks for Basic stage Students in Jordan. *Jordan Journal of modern Languages and Literature*. Accepted for publication on November 21, 2021.
5. Al- Sukhon, Mayada and **Omari, Hamzah**. (2020).The effect of using a developed version of RAFT strategy on the EFL writing achievement among the students of the University of Jordan. *Revista de Al- Andalus*, 6(22): 1-42.
6. **Omari, H.**, Haroun, R., and Tawalbeh, H. (2020). The problems student- teachers in Jordan face during their practicum and their suggestions to solve them. *Dirasat: Human and Social Sciences*, 47(2): 509-519.
7. Mohammad Batsh, Ekhleif Tarawneh, Ferial Awwad, **Hamzah Omari** (2019). "Constructing Criterion Referenced Tests in Mathematics for the grades (5th. – 10th.), and investigating their Psychometric Properties". *Dirasat: Educational Sciences*, 46(2) Supplement 1. PP. 377-391.
8. Al-Abdallat, Z & **Al Omari H.** (2019). An investigation on the Challenges of Teaching Oral Skills as Perceived by Upper Basic Stage English Language Teachers in Jordan. *International Journal of English and Education*, 8(2): 174-185.
9. Al-Abdallat, Z & **Al Omari H.** (2019). English Language Teachers' Suggestions to Overcome the Challenges They Face in Teaching Oral Skills *International Journal of English and Education*, 8(3):141-155
10. **Hamzah A. Omari.** (2018). Analysis of the Types of Classroom Questions Which Jordanian English Language Teachers Ask. *Modern Applied Science*, 12(4):1-12.

11. **Hamzah A. Omari. (2018).** Analysis of the Intended Learning Outcomes and Learning Activities of Action Pack Textbooks in Jordan. *Modern Applied Science, 12(5):60-71.*
12. AL-Masadeh, Areej and **Al- Omari Hamzah. (2014).** The Effectiveness of a Proposed Project-Based Program for Teaching Oral Skills to Tenth Grade EFL Students in Jordan and Their Attitudes towards These Skills. *Journal of Education and Practice, 5(13): 133-147.*
13. Saed, Hadeel **AL-Omari, Hamzah. (2014).** The Effectiveness of a Proposed Program Based on a Mind Mapping Strategy in Developing the Writing Achievement of Eleventh Grade EFL Students in Jordan and Their Attitudes towards Writing, *5(18): 88-109.*
14. Sahail M. Asassfeh, S., Al-Shaboul, Y., Shbool, S, and **Omari, H. (2013).** EFL English-Major Undergraduates' Ability in Error Detection and Error Correction in Academic Writing. *European Journal of Social Sciences, 38(4): 478-491.*
15. Omari, Hamzah (2011).The effect of using non-corrective feedback on the writing achievement and writing attitudes among eighth-grade EFL students in Jordan. *Dirasat, Educational Sciences, 38 (3): 1121-1130.*
16. **Hamzah A. Omari & Hani A. Weshah (2010)** Using the Reciprocal Teaching Method by Teachers at Jordanian Schools. *European Journal of Social Sciences, 15 (1): 26-39*
17. **Omari, Hamzah, A. and Al-Khawaldeh, Ahmad, H. (2010).** The Learning Styles of Jordanian Secondary Stage EFL Students and the Degree their Teachers are Aware of these styles. *Association of Arab Universities Journal for Education and Psychology, 8 (2):15-33.*
18. Abu Naba', Abdallah; **Al-Omari, Hamzah;** Ihmeideh, Fathi; and AL- Wai'ly, Suad. (2009). Teacher Education programs in Jordan: A Reform Plan. *Journal of Early Childhood Teacher Education, 30(3)272–284.*
19. Al-Jabari, Maha and **Al-Omari, Hamzah** (2008). The Effect of Using Authentic Reading Materials on the Reading Comprehension of Ninth-grade EFL Students in Jordan and on their Attitudes towards Reading. *Jordan Journal of Educational Sciences, 4 (3): 221-234.*
20. **Al-Omari, Hamzah** and Abu-Hamdieh, Sumayyah (2006). The Effect of Using Figurative language on the Reading comprehension of First Secondary EFL Students in Jordan. *Jordan Journal of Educational Sciences, 2 (2): 105-114.*
21. **Omari, Hamzah, A. (2005).** The Effect of Using the Process Approach to Tech Writing to Basic Stage Students in Jordan on their Writing Achievement. *Dirasat, Educational Sciences, 32 (1): 157-170.*
22. El-Sheikh, Omar; Al-Kukhun, Amin; Audeh, Ghazi; **Al- Omari, Hamzah;** Al- Haddad, AbdelKareem; Al-Khawaldeh, Naseer, and Ashour, Rateb ( 1996). The Impact of Pre-service Teacher Education Program at the University of Jordan on Pedagogical Thinking of its Students. *43rd World Assembly of the International Council on Education for Teaching* (Amman, Jordan, December 16-21, 1996).

<b>Scientific conferences and symposia</b>
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<b>Conference Title</b>	<b>Place and date of conference</b>	<b>Type of participation</b>
1. The Tenth Conference of Scientific Research In Jordan	Jordan Society for Scientific Research, Entrepreneurship, and Creativity- Amman 27-11-2021	Participant
2. Education in the Arab world	The University of Jordan and Quds Open University Amman April 25-26, 2018	Reviewer of articles and participant
3. Conference on Excellence in Education	International Institute of Islamic Thought- Amman June 15-16, 2010	A presenter of a paper on The Achievements of Association of Queen Rania Al-Abdullah Award for Educational Excellence
4. The National Conference: Towards a new approach for preparing excellent teachers in the ERfKE era.	The Ministry of Education and the Jordanian universities Amman September 29-30 (2003)	A presenter of a paper entitled “ "Teacher Education programs: The integration of Jordanian universities and the Ministry of Education plans"

5. 43rd World Assembly of the International Council on Education for Teaching	Amman- Jordan  December 16-21 (1996).	Presenter of a paper entitled “The Impact of Pre-service Teacher Education Program at the University of Jordan on Pedagogical Thinking of its Students.”
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### Training courses

NO.	Course/ workshop title	Institution	Date
1.	"Online & Blended Learning Workshop"	Open Educational Resources and Blended Learning Center- The University of Jordan	July 5--7/(2022)
2.	Systematic Scientific Review	Deanship of Scientific Research The University of Jordan	9/6/2022
3.	How to select the right journal for publication	Deanship of Scientific Research The University of Jordan	18/5/2022
4.	How to Increase your Citation?	Accreditation and Quality Assurance Center, The University of Jordan	28-3-2022
5.	How to Publish in Scopus & Web of Science: Facts and Tips	Accreditation and Quality Assurance Center, The University of Jordan	30-3-2022
6.	Writing a research proposal for the Scientific Research and Innovation Fund	Deanship of Scientific Research The University of Jordan	23/1/2022
7.	Managing References and citations using Mendeley program	Deanship of Scientific Research The University of Jordan	12/1/2022
8.	Statistical Analysis using the SPSS program	Accreditation and Quality Assurance Center, The	December 27-28

		University of Jordan	(2021)
9.	Using some advanced features of Microsoft teams and Moodle	Open Educational Resources and Blended Learning Center	17/11/2021
10.	Open Educational Resources	Accreditation and Quality Assurance Center, The University of Jordan	21/10/2021
11.	Blended Learning: Forms and Applications	Accreditation and Quality Assurance Center, The University of Jordan	6/10/2021
12.	How to get published with Taylor and Francis webinar	Taylor and Francis (On line)	5/10/2021
13.	Electronic and Blended Learning Workshop	Open Educational Resources and Blended Learning Center	<b>13/6/2021</b>
14.	Emerald Guide to getting published workshop	Emerald Publishing Accreditation and Quality Assurance Center, The University of Jordan	7/11/2019
15.	Writing Research Papers using LaTeX	Accreditation and Quality Assurance Center, The University of Jordan	20/3/2019
16.	Computerized exams	Accreditation and Quality Assurance Center, The University of Jordan	11/12/2018
17.	Web of Science	Clarivate Analytics- Online	29/10/2018
18.	E- learning using (Clickers)	Accreditation and Quality Assurance Center, The University of Jordan	20/10/2018
19.	Quality assurance procedures for academic program accreditation at The University of Jordan	Accreditation and Quality Assurance Center, The University of Jordan	17/10/2018
20.	Smart scientific research using Big data	Accreditation and Quality Assurance Center, The University of Jordan	8/3/2018
21.	Critical thinking skills	Accreditation and Quality Assurance Center, The University of Jordan	28/2/2018
22.	Creativity and Innovation Skills	Accreditation and Quality Assurance Center, The University of Jordan	20/2/2018
23.	Web of Science-Clarivate Analytics	Accreditation and Quality Assurance Center, The University of Jordan	29-10-2018

24.	Educational Projects Management skills	Accreditation and Quality Assurance Center, The University of Jordan	26/10/2017
25.	Designing and editing Educational videos using( CAMTZA) program	Accreditation and Quality Assurance Center, The University of Jordan	16/10/2017
26.	Effective use of Power Point in teaching and scientific research	Accreditation and Quality Assurance Center, The University of Jordan	9/11/2017
27.	Writing and managing Erasmus plus- projects	Accreditation and Quality Assurance Center, The University of Jordan	19/11/2017
28.	Electronic learning using Moodle	Accreditation and Quality Assurance Center, The University of Jordan	28/6/2016
29.	Role of Social Media in Higher Education: Teaching and Learning	Accreditation and Quality Assurance Center, The University of Jordan	7/12/2016

### Teaching activities

Taught Courses	Bachelor	Graduate
1. Current Trends in English Language Curriculum 0802740		<input checked="" type="checkbox"/> (MA)
2. Teaching Oral Skills in English Language 0802741		<input checked="" type="checkbox"/> (MA)
3. Teaching Reading and Writing Skills in English Language 0802742		<input checked="" type="checkbox"/> (MA)
4. Theories of Learning and Teaching English language 0802743		<input checked="" type="checkbox"/> (MA)
5. Evaluation of Learning and Teaching English Language 0802744		<input checked="" type="checkbox"/> (MA)
6. Functional Grammar in English language 0802745		<input checked="" type="checkbox"/> (MA)
7. Issues in Learning & Teaching English 0802746		<input checked="" type="checkbox"/> (MA)
8. Academic Writing in English Language 0802747		<input checked="" type="checkbox"/> (MA)
9. English for Graduate Studies Course 701621		<input checked="" type="checkbox"/> (MA) & PhD
10. Seminar in English Language Teaching 0852922		<input checked="" type="checkbox"/> PhD
11. Language, Culture and Literacy 0852924		<input checked="" type="checkbox"/> PhD

12. Practical Education / English 802499	<input checked="" type="checkbox"/>	
13. English communication skills 1502101	<input checked="" type="checkbox"/>	
14. English communication skills 1502102	<input checked="" type="checkbox"/>	
15. English Communication Skills 1011099	<input checked="" type="checkbox"/>	
16. Advanced Writing	<input checked="" type="checkbox"/>	
17. English Syntax	<input checked="" type="checkbox"/>	
18. Translation 1	<input checked="" type="checkbox"/>	
19. English Linguistics	<input checked="" type="checkbox"/>	
20. Foreign Language Acquisition	<input checked="" type="checkbox"/>	
21. Language Testing	<input checked="" type="checkbox"/>	
22. Morphology & Syntax	<input checked="" type="checkbox"/>	
23. Psycholinguistics	<input checked="" type="checkbox"/>	
24. Reading in EFL	<input checked="" type="checkbox"/>	
25. Sociolinguistics	<input checked="" type="checkbox"/>	
26. Writing in EFL	<input checked="" type="checkbox"/>	

#### Membership in scientific and professional bodies and societies

Title	Scientific/professional body or society	Date
1. Member of Jordan Society for Scientific, research, entrepreneurship, and creativity	Jordan Society for Scientific, research, entrepreneurship, and creativity Amman- Jordan	2022-present
2. Member of Association of Queen Rania Al-Abdullah Award for Educational Excellence	Association of Queen Rania Al-Abdullah Award for Educational Excellence- Amman- Jordan	2009-2011

3. Member of the National Team for Developing English Language Curricula in Jordan.	Ministry of Education – Jordan	Multiple years since 1997
4. Consultant of English e learning	Menhaj Educational Services. Amman– Jordan	2001-2002

#### **Awards, grants and certificates of appreciation**

<b>Name of award, grant and certificate of appreciation</b>	<b>Donor and place of award</b>	<b>Date</b>
1. A certificate of appreciation for reviewing and evaluating the General and Specific Frame work of the EFL Curricula in Jordan	The National Centre for Curriculum Development in Jordan	2020
2. A certificate of recognition as a reviewer of the Questions for Teachers' Excellence for the year 2019	Association of Queen Rania Al Abdullah Award for Excellence in Education	2019
3. A certificate of appreciation for giving a workshop to English language teachers	International Pioneers Academy, Amman-Jordan	2019
4. A certificate of appreciation for conducting a workshop on life skills for university students	Centre for Development and Community Service- The University of Jordan	2019
5. A certificate of appreciation for reviewing articles submitted to "Education in the Arab world conference"	The University of Jordan and Quds Open University	2018
6. A certificate of appreciation for completing two years as an Assistant Dean for Students' Affairs	Deanship of the School of Educational Sciences- University of Jordan	2012-2014
7. A Certificate of acknowledgment for contribution in reviewing and adapting Action Pack 1-11	The Ministry of Education	2010-2014
8. A certificate of appreciation for participating in a seminar on Students' Occupational Orientation	Deanship of Students' Affairs The University of Jordan	2013

9. A certificate of appreciation as a coordinator and reviewer at Queen Rania Al Abdullah Award for Excellence in Education	Association of Queen Rania Al Abdullah Award for Excellence in Education	2009-2011
10. A certificate of appreciation for completing two years as a Director of the Practical Education Program	Deanship of the School of Educational Sciences The University of Jordan	2004-2002
11. A certificate of appreciation for participating in a workshop for English teachers and supervisors	The Ministry of Education	2002
12. A certificate of appreciation for completing two years as a Chairman of the Department of Curriculum & Instruction	The University of Jordan	1999-2001
13. A teaching-assistantship at Teachers' Education College	Nebraska State University –USA.	1993-1994.
14. A scholarship to study towards the Ph.D. degree in English Education at Nebraska State University –USA.	The University of Jordan- Amman	1993-1996.
15. A scholarship to study towards the BA degree in English Language and Literature at the University of Jordan.	Ministry of Education, Jordan,	1975-1979